



MAKENZIE JONES
ROCKINGHAM LAKES PRIMARY SCHOOL
YEAR 5 SEMESTER 1 2021

[Student Number 34523846]

EXPLANATORY NOTES

The information contained in this report provides a summary of your child's achievement, attitude, behaviour and effort. Summative reports are provided twice a year at the end of each school semester. This report is one of a number of strategies used by your school to communicate with you about your child's progress.

Student Achievement

The Western Australian Curriculum defines the knowledge, skills, understandings and values that students need to learn.

Achievement in each Learning Area

Your child's achievement is reported by a **tick (✓)** against a scale (A - E) for each learning area. Achievement within each learning area has contributed to your child's overall grade. On your child's report the shaded box shows the overall grade.

EXAMPLE

Learning Area		Overall Learning Area Achievement				
English						
Learning Area Achievement		A	B	C	D	E
Reading and Viewing			✓			
Writing			✓			
Speaking and Listening				✓		
Effort: Consistently demonstrates appropriate effort in this Learning Area						
		Learning Area components (optional)				

Grades

Your child's grades are described as:

A	Excellent	The student demonstrates excellent achievement of what is expected for this year level.
B	High	The student demonstrates high achievement of what is expected for this year level.
C	Satisfactory	The student demonstrates satisfactory achievement of what is expected for this year level.
D	Limited	The student demonstrates limited achievement of what is expected for this year level.
E	Very Low	The student demonstrates very low achievement of what is expected for this year level.

Learning Area Effort

Your child's demonstration of effort within each Learning Area is reported using the scale: Consistently, Often, Sometimes and Seldom.

Overall Attitude, Behaviour and Effort

The attitude, behaviour and effort demonstrated by your child is shown using the following scale: Consistently, Often, Sometimes, Seldom and Not Assessed.

Comments

Comments provide information about your child's progress and areas for improvement. Please take the opportunity to follow up with any of your child's teachers.

Further Information

Please contact the school if you require further information about your child's progress.

English

Learning
Area
Achievement

A	B	C	D	E
---	---	---	---	---

	A	B	C	D	E
Reading and Viewing		✓			
Writing		✓			
Speaking and Listening		✓			

Effort: Consistently demonstrates appropriate effort in this learning area

Makenzie is achieving above the expected Achievement Standard for Year 5 English. It has been pleasing to see Makenzie learn from the feedback given. She produces persuasive texts that have a clear structure, use rhetorical questions that attempt to squash the opposing point of view. When creating narratives, further progress can be achieved by developing a character through their actions and interactions with others. During guided reading, Makenzie is developing her ability to make connections between the text and made good progress when Speaking and Listening in class.

Mathematics

Learning
Area
Achievement

A	B	C	D	E
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	A	B	C	D	E
Number and Algebra			✓		
Measurement and Geometry		✓			
Statistics and Probability		✓			

Effort: Consistently demonstrates appropriate effort in this learning area

Makenzie is achieving above the expected Achievement Standard for year 5 Mathematics. She has adapted well to the expectations of upper primary mental math challenges and now consistently records high results across all four operations. She is improving her ability to apply written strategies to more complex questions. This has extended through to Measurement, where Makenzie calculates the perimeter and area of rectangles using addition and multiplication. Makenzie performed Statistics and Probability tasks above the expected standard and made good progress in Chance and Data Representations.

Science

Learning
Area
Achievement

A	B	C	D	E
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	A	B	C	D	E
Science as a Human Endeavour			✓		
Biological Sciences			✓		

Effort: Consistently demonstrates appropriate effort in this learning area

Mrs A. Hider, Mr S. Halpin

Humanities and Social Sciences

Learning
Area
Achievement

A	B	C	D	E
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	A	B	C	D	E
History			✓		
Civics and Citizenship			✓		

Effort: Consistently demonstrates appropriate effort in this learning area

Health and Physical Education - Health Education

Learning
Area
Achievement

A	B	C	D	E
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Effort: Consistently demonstrates appropriate effort in this learning area

Health and Physical Education - Physical Education (Physical Activity)

Learning
Area
Achievement

A	B	C	D	E
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Effort: Often demonstrates appropriate effort in this learning area

Mr M. Hamilton

Technologies - Design and Technologies

Learning
Area
Achievement

A	B	C	D	E
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Effort: Consistently demonstrates appropriate effort in this learning area

The Arts - Music

Learning
Area
Achievement

A	B	C	D	E
---	---	---	---	---

Effort: Consistently demonstrates appropriate effort in this learning area

Miss C. Thomson

The Arts - Music (Instrument)

Learning
Area
Achievement

A	B	C	D	E
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	A	B	C	D	E
Making	✓				

Effort: Consistently demonstrates appropriate effort in this learning area

Makenzie is demonstrating excellent achievement of what is expected for this year level. She has worked very hard this Semester and as a result has established a consistent tonguing technique and developed a strong and clear tone on her flute. Makenzie should continue to focus on maintaining steady posture, keeping her feet grounded and holding her flute horizontal with the ground. She is a highly capable student whose playing reflects an exceptional understanding of the musical concepts being covered in the course.

Mrs E. Booth

The Arts - Visual Arts

Learning
Area
Achievement

A	B	C	D	E
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Effort: Consistently demonstrates appropriate effort in this learning area

Mrs J. Blair, Mrs H. Wolstenholme

Languages - Indonesian

Learning
Area
Achievement

A	B	C	D	E
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Effort: Consistently demonstrates appropriate effort in this learning area

	Consistently	Often	Sometimes	Seldom	Not Assessed
Attitude, Behaviour and Effort					
Works to the best of his/her ability	✓				
Shows self respect and care	✓				
Shows courtesy and respect for the rights of others	✓				
Participates responsibly in social and civic activities	✓				
Cooperates productively and builds positive relationships with others	✓				
Is enthusiastic about learning	✓				
Sets goals and works towards them with perseverance	✓				
Shows confidence in making positive choices and decisions	✓				

Number of half day absences: Semester 1

Percentage Attendance:

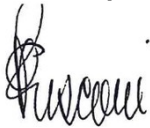
Makenzie is a respectful and hardworking student who has demonstrated a clear desire to learn. She is willing to assist her classmates as she actively engages in all group activities. Makenzie can be relied upon to work independently and she consistently demonstrates resilience when faced with challenging tasks. Her work is always of a sound standard and she shares her interesting opinions and thoughts in class discussions. Makenzie is a wonderful student and a pleasure to teach.



Mr S. Halpin, Class Teacher

Parent/Guardian interview recommended

Yes	No
☐	☒



Miss E. Rusconi, Deputy Principal



Mr D. Franklin, Principal

Date: 30 June 2021