



To whom it may concern,
Re: Loki Morrison (DOB: 19/01/2017)

Loki has attended schooling at Rockingham Lakes since Kindergarten in 2021. He is currently in Pre-Primary. Across this time his teachers have noted some behaviours of concern, including the following:

- Doesn't tend to socialise with the same group of friends. Moves around watching what everyone is doing and/or tends to play on own or with someone different each play session.
- Enjoys the company and conversation with adults more than peers
- Needs routine outlined at the beginning of each day and strictly adheres to routine
- Will clarify routines if they differ from the usual or what was outlined at the beginning of the day, does not like change of routine
- Will often call out what he anticipates what the teacher is going to say, as if to clarify what is happening.
- If another peer is not following rules, he must let an adult know so that the rules are followed appropriately. He cannot let it go until an adult acknowledges that the peer is not acting appropriately. For example, will not stop until he is able to gain an adult's attention to rectify the situation. He cannot let it go or focus on the task at hand until it is sorted.
- He doesn't like noisy environments. Loki will put his hands over his ears when the noise level is too loud.
- He needs to clarify instructions while he is carrying out a task.
- He seeks approval and reassurance constantly throughout the day to check he is completing tasks appropriately or doing the right thing. For example asking if he can get a stamp on his reward chart after every little task, or suggesting others need stamps too. Not because he wants a prize from filling up his stamp chart but because he needs that approval and reassurance.
- Although he is a capable student, he copies the teacher's ideas for his own work, either remembering what was said or copying from the board (modelled writing sessions etc).
- Limited set of interests

These behaviours have been observed since commencing schooling. Any support or strategies that you are able to provide Loki, his family and the school would be greatly appreciated.

Kind regards,
Meghan McGoldrick
Deputy Principal

Kelly Smith
Leia Timewell
Class teachers

'Be Proud'



We are an Independent Public School

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