KASEY JONES

ROCKINGHAM LAKES PRIMARY SCHOOL
YEAR 2 SEMESTER 1 2021

[Student Number 37363546]

EXPLANATORY NOTES

The information contained in this report provides a summary of your child's achievement, attitude, behaviour, effort and progress in personal and social learning. Summative reports are provided twice a year at the end of each school semester. This report is one of a number of strategies used by your school to communicate with you about your child's progress.

Student Achievement
The Western Australian Curriculum defines the knowledge, skills, understandings and values that students need to learn.

Achievement in each Learning Area
Your child's achievement within each learning area is reported by a **tick (✓)** against: Excellent, High, Satisfactory, Limited and Very Low. On your child's report the shaded box shows the overall learning area achievement.

EXAMPLE

Learning Area

Overall Learning Area Achievement

English						**Excellent**	**High**	**Satisfactory**	**Limited**	**Very Low**
Learning Area Achievement	**Excellent**	**High**	**Satisfactory**	**Limited**	**Very Low**					
Reading and Viewing							✓			
Writing								✓		
Speaking and Listening							✓			
Effort: Consistently demonstrates appropriate effort in this Learning Area										

Learning Area components (optional)

Achievement Descriptors

Excellent	The student demonstrates excellent achievement of what is expected for this year level.
High	The student demonstrates high achievement of what is expected for this year level.
Satisfactory	The student demonstrates satisfactory achievement of what is expected for this year level.
Limited	The student demonstrates limited achievement of what is expected for this year level.
Very Low	The student demonstrates very low achievement of what is expected for this year level.

Learning Area Effort
Your child's demonstration of effort within each Learning Area is reported using the scale: Consistently, Often, Sometimes and Seldom.

Personal and Social Learning
A description of your child's progress in personal and social learning using the scale: Consistently, Often, Sometimes, Seldom and Not Assessed.

Overall Attitude, Behaviour and Effort
The attitude, behaviour and effort demonstrated by your child is shown using the following scale: Consistently, Often, Sometimes, Seldom and Not Assessed.

Comments
Comments provide information about your child's progress and areas for improvement. Please take the opportunity to follow up with any of your child's teachers.

Further Information
Please contact the school if you require further information about your child's progress.

English

Learning Area Achievement	Excellent	High	Satisfactory	Limited	Very Low

	Excellent	High	Satisfactory	Limited	Very Low
Reading and Viewing			✓		
Writing			✓		
Speaking and Listening			✓		

Effort: Often demonstrates appropriate effort in this learning area

Kasey is achieving the expected Achievement Standard for Year 2 English. He reads decodable texts drawing on his knowledge of a wide variety of letter-sound relationships to read words of one or more syllables, with developing fluency. Kasey writes short texts, using simple sentences and is beginning to write compound sentences. He uses full stops and capital letters correctly most of the time. Kasey is developing accuracy when spelling one and two syllable words with common letter patterns. He participates in whole class and group situations.

Mathematics

Learning Area Achievement	Excellent	High	Satisfactory	Limited	Very Low

	Excellent	High	Satisfactory	Limited	Very Low
Number and Algebra			✓		
Measurement and Geometry			✓		
Statistics and Probability			✓		

Effort: Often demonstrates appropriate effort in this learning area

Kasey is achieving the expected Achievement Standard for Year 2 Mathematics. He counts and orders numbers to 1000 with few errors. Kasey solves simple addition and subtraction problems and represents the problems in more than one way. He recognises increasing and decreasing number sequences involving twos, threes, and fives. Kasey is building on his mental maths strategies. He orders shapes and objects by length and capacity using uniform, informal units. Kasey draws two-dimensional shapes and recognises the features of common three-dimensional objects.

Science

Learning Area Achievement	Excellent	High	Satisfactory	Limited	Very Low

	Excellent	High	Satisfactory	Limited	Very Low
Science as a Human Endeavour			✓		
Biological Sciences			✓		

Effort: Consistently demonstrates appropriate effort in this learning area

Mrs A. Hider, Miss B. Wilks

Humanities and Social Sciences

Learning Area Achievement	Excellent	High	Satisfactory	Limited	Very Low
			Satisfactory		

	Excellent	High	Satisfactory	Limited	Very Low
History			✓		

Effort: Often demonstrates appropriate effort in this learning area

Health and Physical Education - Health Education

Learning Area Achievement	Excellent	High	Satisfactory	Limited	Very Low

Effort: Often demonstrates appropriate effort in this learning area

Health and Physical Education - Physical Education

Learning Area Achievement	Excellent	High	Satisfactory	Limited	Very Low

Effort: Often demonstrates appropriate effort in this learning area

Mr M. Hamilton

Technologies - Digital Technologies

Learning Area Achievement	Excellent	High	Satisfactory	Limited	Very Low

Effort: Often demonstrates appropriate effort in this learning area

The Arts - Music

Learning Area Achievement	Excellent	High	Satisfactory	Limited	Very Low

Effort: Often demonstrates appropriate effort in this learning area

Miss C. Thomson

The Arts - Visual Arts

Learning Area Achievement	Excellent	**High**	Satisfactory	Limited	Very Low

Effort: Consistently demonstrates appropriate effort in this learning area

Mrs J. Blair, Mrs H. Wolstenholme

Personal and Social Learning	Consistently	Often	Sometimes	Seldom	Not Assessed
Displays independence		✓			
Makes positive choices with confidence		✓			
Reflects on and talks about own learning		✓			
Displays perseverance		✓			
Expresses emotions appropriately		✓			
Respects the ideas, feelings and needs of others		✓			
Resolves conflicts in a positive manner		✓			
Interacts with peers and adults in acceptable ways		✓			
Collaborates in group activities		✓			

Attitude, Behaviour and Effort	Consistently	Often	Sometimes	Seldom	Not Assessed
Is enthusiastic about learning		✓			
Participates responsibly		✓			
Sets goals and works towards them		✓			

ROCKINGHAM LAKES PRIMARY SCHOOL	Kasey Jones Year 2 Semester 1 2021

Number of half day absences: Semester 1 | 15

Percentage Attendance: | 91%

Kasey is a friendly and helpful class member. He usually displays a positive attitude towards learning as he attempts to work through difficult tasks. Kasey enjoys opportunities to participate in class discussions, showing curiosity by asking questions to deepen his understanding. He demonstrates good listening skills once he has been initially encouraged to give his full attention to the teacher.

Miss B. Wilks, Class Teacher

	Yes	No
Parent/Guardian interview recommended		✓

Mrs M. McGoldrick, Deputy Principal

Mr D. Franklin, Principal

Date: 30 June 2021