



MAKENZIE JONES
ROCKINGHAM LAKES PRIMARY SCHOOL
YEAR 6 SEMESTER 1 2022

[Student Number 34523846]

EXPLANATORY NOTES

The information contained in this report provides a summary of your child's achievement, attitude, behaviour and effort. Summative reports are provided twice a year at the end of each school semester. This report is one of a number of strategies used by your school to communicate with you about your child's progress.

Student Achievement

The Western Australian Curriculum defines the knowledge, skills, understandings and values that students need to learn.

Achievement in each Learning Area

Your child's achievement is reported by a **tick (✓)** against a scale (A - E) for each learning area. Achievement within each learning area has contributed to your child's overall grade. On your child's report the shaded box shows the overall grade.

EXAMPLE

		Overall Learning Area Achievement				
Learning Area		A	B	C	D	E
Learning Area Achievement	English					
	Reading and Viewing		✓			
	Writing		✓			
	Speaking and Listening			✓		
Effort: Consistently demonstrates appropriate effort in this Learning Area						
		A	B	C	D	E

Grades

Your child's grades are described as:

A	Excellent	The student demonstrates excellent achievement of what is expected for this year level.
B	High	The student demonstrates high achievement of what is expected for this year level.
C	Satisfactory	The student demonstrates satisfactory achievement of what is expected for this year level.
D	Limited	The student demonstrates limited achievement of what is expected for this year level.
E	Very Low	The student demonstrates very low achievement of what is expected for this year level.

Learning Area Effort

Your child's demonstration of effort within each Learning Area is reported using the scale: Consistently, Often, Sometimes and Seldom.

Overall Attitude, Behaviour and Effort

The attitude, behaviour and effort demonstrated by your child is shown using the following scale: Consistently, Often, Sometimes, Seldom and Not Assessed.

Comments

Comments provide information about your child's progress and areas for improvement. Please take the opportunity to follow up with any of your child's teachers.

Further Information

Please contact the school if you require further information about your child's progress.

English

Learning
Area
Achievement

A	B	C	D	E
---	---	---	---	---

	A	B	C	D	E
Reading and Viewing		✓			
Writing		✓			
Speaking and Listening		✓			

Effort: Consistently demonstrates appropriate effort in this learning area

Makenzie has achieved above the expected Achievement Standard in Year 6 English. In Reading, she compares and analyses information across a range of written and visual text types to explain literal and implied meanings. Makenzie selects and uses evidence from a text to explain and justify her responses. She has embraced the Talk for Writing program, and has built a repertoire of toolkit strategies to enhance her writing. Makenzie is writing narrative texts with greater coherency and is using dialogue and punctuation with greater accuracy. She always listens attentively and addresses others with great confidence, poise and clarity, using eye contact and body language to engage her audience.

Mathematics

Learning
Area
Achievement

A	B	C	D	E
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	A	B	C	D	E
Number and Algebra		✓			
Measurement and Geometry			✓		
Statistics and Probability		✓			

Effort: Consistently demonstrates appropriate effort in this learning area

Makenzie is achieving above the expected Achievement Standard for Year 6 Mathematics. She describes the properties and identifies examples of prime, composite, square and triangular numbers. Makenzie applies a range of mental and written strategies to solve problems involving all four operations with whole numbers, explaining her chosen strategy. Makenzie solves more complex problems involving length and area, including problems of compound shapes with unknown side values. She has learned to collect data and represent it in tables and tallies. Makenzie can interpret displays of secondary data, and calculates the Mean, Median, Mode and Range from data sets.

Science

Learning
Area
Achievement

A	B	C	D	E
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	A	B	C	D	E
Science as a Human Endeavour			✓		
Earth and Space Sciences		✓			

Effort: Consistently demonstrates appropriate effort in this learning area

Ms N. Janin, Mrs A. Hider

Humanities and Social Sciences

Learning
Area
Achievement

A	B	C	D	E
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	A	B	C	D	E
History			✓		
Civics and Citizenship		✓			

Effort: Consistently demonstrates appropriate effort in this learning area

Health and Physical Education - Health Education

Learning
Area
Achievement

A	B	C	D	E
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Effort: Consistently demonstrates appropriate effort in this learning area

Health and Physical Education - Physical Education (Physical Activity)

Learning
Area
Achievement

A	B	C	D	E
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Effort: Consistently demonstrates appropriate effort in this learning area

Mr M. Hamilton

Technologies - Design and Technologies

Learning
Area
Achievement

A	B	C	D	E
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Effort: Consistently demonstrates appropriate effort in this learning area

The Arts - Dance

Learning
Area
Achievement

A	B	C	D	E
---	---	---	---	---

Effort: Consistently demonstrates appropriate effort in this learning area

Miss C. Thomson

The Arts - Music - Instrument (Flute)

Learning
Area
Achievement

A	B	C	D	E
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	A	B	C	D	E
Making	✓				

Effort: Consistently demonstrates appropriate effort in this learning area

Makenzie is an exceptional student who is demonstrating excellent achievement of what is expected for this year level. She displays a very positive and conscientious approach to her studies and interacts positively in the group environment. Makenzie has developed a beautiful, clear and resonant tone across her full range. She continually strives for complete mastery through the consistent focus on musical expression and technical detail and as a consequence produces performances of excellent quality.

Mrs E. Booth

The Arts - Visual Arts

Learning
Area
Achievement

A	B	C	D	E
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Effort: Consistently demonstrates appropriate effort in this learning area

Mrs J. Blair

Languages - Auslan

Learning
Area
Achievement

A	B	C	D	E
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Effort: Consistently demonstrates appropriate effort in this learning area

During Semester One, we have begun to develop an understanding of Deaf culture and their language, Auslan. This has included using the alphabet, numbers, fingerspelling and extending our signed vocabulary. Due to Covid implications and the introduction of a new language, we have been unable to assess this learning area during Semester One.

Mrs S. Taylor

	Consistently	Often	Sometimes	Seldom	Not Assessed
Attitude, Behaviour and Effort					
Works to the best of his/her ability	✓				
Shows self respect and care	✓				
Shows courtesy and respect for the rights of others	✓				
Participates responsibly in social and civic activities	✓				
Cooperates productively and builds positive relationships with others	✓				
Is enthusiastic about learning	✓				
Sets goals and works towards them with perseverance	✓				
Shows confidence in making positive choices and decisions	✓				

Number of half day absences: Semester 1

Percentage Attendance:

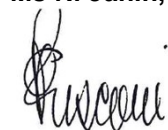
Makenzie is a diligent learner, who arrives at school each day ready and willing to learn. She has developed exceptional problem solving skills over the semester, which has improved her confidence as a learner. Makenzie accepts and uses feedback from teachers and peers, and persists more often when faced with challenges. Makenzie has thrived during collaborative activities, enabling her leadership and communication skills to improve. Her kind and caring nature has enabled Makenzie to form some positive relationships with a wide range of peers. She wears her Faction Captain badge with great pride and carries out her duties to an impeccable standard. Makenzie I have enjoyed getting to know you this year and look forward to helping continue to guide your learning next semester.



Ms N. Janin, Class Teacher

Parent/Guardian interview recommended

Yes	No
	✓



Miss E. Rusconi, Deputy Principal



Mr T. Sewell, Principal

Date: 29 June 2022