



MAKENZIE JONES
ROCKINGHAM LAKES PRIMARY SCHOOL
YEAR 5 SEMESTER 2 2021

[Student Number 34523846]

EXPLANATORY NOTES

The information contained in this report provides a summary of your child's achievement, attitude, behaviour and effort. Summative reports are provided twice a year at the end of each school semester. This report is one of a number of strategies used by your school to communicate with you about your child's progress.

Student Achievement

The Western Australian Curriculum defines the knowledge, skills, understandings and values that students need to learn.

Achievement in each Learning Area

Your child's achievement is reported by a **tick (✓)** against a scale (A - E) for each learning area. Achievement within each learning area has contributed to your child's overall grade. On your child's report the shaded box shows the overall grade.

EXAMPLE

		Learning Area					Overall Learning Area Achievement				
English											
Learning Area Achievement		A	B	C	D	E					
							A	B	C	D	E
Reading and Viewing								✓			
Writing								✓			
Speaking and Listening									✓		
Effort: Consistently demonstrates appropriate effort in this Learning Area											
							Learning Area components (optional)				

Grades

Your child's grades are described as:

A	Excellent	The student demonstrates excellent achievement of what is expected for this year level.
B	High	The student demonstrates high achievement of what is expected for this year level.
C	Satisfactory	The student demonstrates satisfactory achievement of what is expected for this year level.
D	Limited	The student demonstrates limited achievement of what is expected for this year level.
E	Very Low	The student demonstrates very low achievement of what is expected for this year level.

Learning Area Effort

Your child's demonstration of effort within each Learning Area is reported using the scale: Consistently, Often, Sometimes and Seldom.

Overall Attitude, Behaviour and Effort

The attitude, behaviour and effort demonstrated by your child is shown using the following scale: Consistently, Often, Sometimes, Seldom and Not Assessed.

Comments

Comments provide information about your child's progress and areas for improvement. Please take the opportunity to follow up with any of your child's teachers.

Further Information

Please contact the school if you require further information about your child's progress.

English

Learning Area Achievement	A	B	C	D	E
---------------------------	---	---	---	---	---

	A	B	C	D	E
Reading and Viewing		✓			
Writing	✓				
Speaking and Listening		✓			

Effort: Consistently demonstrates appropriate effort in this learning area

Makenzie is achieving above the expected Achievement Standard for Year 5 Numeracy. She is an independent reader who monitors meaning, makes inferences and validates her responses to a variety of texts with some challenging content. Makenzie explains how text structure and organisation varies according to the purpose assisting in understanding visual texts. She embeds opinions and feelings within her writing by using emotive, figurative and persuasive language. Makenzie can identify and correct most spelling, punctuation and grammatical errors during the editing process. She contributes actively during class discussions, speaking clearly with expression and often evaluates key points and responds to further her own ideas.

Mathematics

Learning Area Achievement	A	B	C	D	E
---------------------------	---	---	---	---	---

	A	B	C	D	E
Number and Algebra		✓			
Measurement and Geometry			✓		
Statistics and Probability		✓			

Effort: Consistently demonstrates appropriate effort in this learning area

Makenzie is achieving above the expected Achievement Standard for Year 5 level Mathematics. She recognises the place value system can be extended beyond thousandths, representing values as a fraction or decimal. Makenzie compares and orders common fractions and can locate and represent them on a number line. She solves addition and subtraction problems of fractions with the same denominator and is beginning to convert improper to mixed fractions. Makenzie independently creates and describes financial plans for a given amount. In Measurement, Makenzie was able to choose appropriate units of measurement for length, area, volume, capacity and mass. She can list outcomes of chance experiments involving equally likely outcomes and represent probabilities of those outcomes using fractions.

Science

Learning Area Achievement	A	B	C	D	E
---------------------------	---	---	---	---	---

	A	B	C	D	E
Science Inquiry Skills			✓		
Physical Sciences			✓		

Effort: Consistently demonstrates appropriate effort in this learning area

Mr S. Halpin, Mrs A. Hider

Humanities and Social Sciences

Learning
Area
Achievement

A	B	C	D	E
---	---	---	---	---

	A	B	C	D	E
Geography			✓		
Economics and Business			✓		

Effort: Consistently demonstrates appropriate effort in this learning area

Health and Physical Education - Health Education

Learning
Area
Achievement

A	B	C	D	E
---	---	---	---	---

Effort: Consistently demonstrates appropriate effort in this learning area

Health and Physical Education - Physical Education (Physical Activity)

Learning
Area
Achievement

A	B	C	D	E
---	---	---	---	---

Effort: Consistently demonstrates appropriate effort in this learning area

Mr M. Hamilton

Technologies - Digital Technologies

Learning
Area
Achievement

A	B	C	D	E
---	---	---	---	---

Effort: Consistently demonstrates appropriate effort in this learning area

The Arts - Music

Learning
Area
Achievement

A	B	C	D	E
---	---	---	---	---

Effort: Often demonstrates appropriate effort in this learning area

Miss C. Thomson

The Arts - Music - Instrument (Flute)

Learning Area Achievement	A	B	C	D	E
---------------------------	---	---	---	---	---

	A	B	C	D	E
Making	✓				

Effort: Consistently demonstrates appropriate effort in this learning area

Makenzie is an exceptional student who is demonstrating excellent achievement of what is expected for this year level. She is a highly motivated and enthusiastic student and has achieved excellent results this semester. Makenzie is performing challenging and complex repertoire items, demonstrating great attention to technical and musical detail and mastering them with ease.

Mrs E. Booth

The Arts - Visual Arts

Learning Area Achievement	A	B	C	D	E
---------------------------	---	---	---	---	---

Effort: Consistently demonstrates appropriate effort in this learning area

Mrs J. Blair, Mrs H. Wolstenholme

Languages - Indonesian

Learning Area Achievement	A	B	C	D	E
---------------------------	---	---	---	---	---

Effort: Consistently demonstrates appropriate effort in this learning area

Attitude, Behaviour and Effort

	Consistently	Often	Sometimes	Seldom	Not Assessed
Works to the best of his/her ability	✓				
Shows self respect and care	✓				
Shows courtesy and respect for the rights of others	✓				
Participates responsibly in social and civic activities	✓				
Cooperates productively and builds positive relationships with others	✓				
Is enthusiastic about learning	✓				
Sets goals and works towards them with perseverance	✓				
Shows confidence in making positive choices and decisions	✓				

Number of half day absences: Semester 2 Year Total

Percentage Attendance:

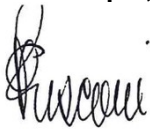
Makenzie has continued to demonstrate wonderful enthusiasm and a keen interest across all learning areas this semester. She is willing to assist her classmates and actively engages in all group activities. Makenzie can be relied upon to work independently and she consistently demonstrates persistence when faced with challenging tasks. Her work is continuing to develop to an excellent standard which reflects back to her excellent organisational skills. Makenzie performed her role as a Recycling Leader with outstanding reliability each week. I feel her attitude and approach to learning has placed Makenzie in a great position to continue her good progress she has made this year.



Mr S. Halpin, Class Teacher

Parent/Guardian interview recommended

Yes	No
☐	☒



Miss E. Rusconi, Deputy Principal



Mrs J. Belohlavek, Principal

Date: 15 December 2021